

# 3-5 Technology



## Guiding Our Students to Success Using Technology for Testing Readiness

Marshall County Technology Integration Newsletter

Issue 1 September—December 2014



EDUCATEWV.ME  
TechSteps

This school year the Marshall County Technology Integration Specialists' (Jennifer Lipinski and Susie Kelch) main focus is to better prepare teachers and students for the **Smarter Balanced Performance Task Assessment** in grades 3-8 .

We will be Co-Teaching two (2) Targeted TechSteps Projects that are performance based with critical thinking skills with Teachers in grades 3-8. One of us will be assigned to your school for one week to Co-Teach the technology piece of the projects.

### Grade 3-

TechSteps Project (1): Spiders, Friends or Foes  
completion date: end of November

TechSteps Project (2): School Favorites  
completion date: end of April

### Grade 4-

TechSteps Project (1): Prove It  
completion date: end of November

TechSteps Project (2): Start A Business  
completion date: end of April

### Grade 5-

TechSteps Project (1): Ray's Electricity Model  
completion date: end of November

TechSteps Project (2): Prisms and Pyramids  
completion date: end of April



Teachers will receive a Lesson Plan for both projects with a timeline for completion.

**Cyber-Safety:** To be completed by classroom teacher in Grades K-12.

Sites to use: [EducateWV.me](http://EducateWV.me) Cyber-Safety Lessons or [Common Sense Media](http://CommonSenseMedia.org) (see link on page 2).

Documentation will be completed in WVEIS.

## 21st Century Learn Skills and Technology Tools

21C.O.3-4.1.TT2 Student demonstrates correct keyboarding posture and technique, uses correct hand and finger placement for alphabetic, numeric, and special purpose keys such as arrows, escape, **backspace**, **delete**, caps lock, and control; student knows how to correctly use these keys; students know how to use Edit menu to cut, copy, paste, change font, and other common editing features.

21C.O.3-4.1.TT4 Student finds, imports, inserts, and resizes or moves pictures, images and charts in word processing documents, spreadsheets, presentations and other electronic templates.

21C.O.5-8.1.TT6 Student uses advanced features and utilities of spreadsheet software, (e.g. functions, formulas, filters, sorts, creates graphs and charts), to perform calculations and to organize, analyze and report data.

21C.O.5-8.2.LS1 Student engages in a critical thinking process that supports synthesis and conducts evaluations by applying comprehension criteria.

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### Computer Lab Activities

*See back of newsletter*

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### MARS LOGINS

**\*Students need to use their assigned logins when logging into the MARS domain. NEVER log students in under a teachers' MARS account!**

- ◆ If a student cannot login for that session, use the guest login for your school (see school tech facilitator).
- ◆ Submit a work order with student's first and last name, grade level, and WVEIS number to obtain a MARS login ASAP.

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### TECHNOLOGY WEBSITES

Growing with Technology <http://www.growing.course.com/>

Kid Zone "Create A Graph" <http://nces.ed.gov/nceskids/createagraph/default.aspx>

WV Info Depot <http://wvinfodepot.org/>

Username: west Password: virginia

Common Sense Media (Cyber Safety for WV)

<https://www.common sense media.org/educators/WVrate>

Office 365 Tutorials <http://wvde.state.wv.us/office365/>

EducateWV.me (TechSteps Projects) [EducateWV.k12.wv.us](http://EducateWV.k12.wv.us)

KWL Charts <http://wvde.state.wv.us/strategybank/KWLCharts.html>

WVDE Learn21 <http://wvde.state.wv.us/learn21/>

## Technology Goals Word Processing Skills

### Goals for Grade 3 Students by the end of the First Nine Week:

- Log on/off the computer correctly
- Locate, save, and retrieve documents to and from student's H:\ drive
- Type and edit simple paragraphs using correct punctuation and grammar
- Backspace/Delete to edit incorrect letters in body of text.
- Use Spell Check correctly

### Goals for Grade 4 Students by the end of the First Nine Week:

- Locate, save and retrieve documents to and from student's H:\ drive
- Continue with 3rd Grade Goals
- Use Copy, Cut, and Paste
- Change size, style, color, and font
- Insert Graphic in document
- Move and resize graphic using format tab

### Goals for Grade 5 Students by the end of the First Nine Week:

- Continue with 4th Grade Goals
- Highlight text to edit
- Align text
- Use Bulleted and Numbered list
- Create a Text Box
- Insert Border(s) around text and page
- Use Word Art in text



**If you need assistance with Integrating  
Technology in Your Classroom, contact us:**

Jennifer Lipinski—[jlipinsk@k12.wv.us](mailto:jlipinsk@k12.wv.us)

Susie Kelch—[skelch@k12.wv.us](mailto:skelch@k12.wv.us)

**Technology Assistance**

<http://www.edline.net/pages/MarshallCounty>



## September

### Technology Task Card 1

1. Brainstorm on who you think "Johnny Appleseed" is and what he is known for on a KWL.
2. Open Internet Explorer and search Johnny Appleseed.
3. Using at least 5 different websites, write 7-10 things you learn about Johnny Appleseed.
4. Complete KWL.

K-W-L CHART			TOPIC:
Know	Want to Know	Learned	

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## September

### Technology Task Card 2

1. Open Internet Explorer and perform a search on "Johnny Appleseed Free Clipart".
2. Choose an image, left click on the image, click copy.
3. Open Microsoft Word, left click on the image, click paste.
4. Click on the image, use the circles around the image to resize.
5. Click on "file" at the top on the toolbar, click "save as".
6. Save into your student folder under your name or on your flash drive and then click "print". This will be the cover of your Johnny Appleseed book.

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## September

### Technology Task Card 3

1. Use your KWL to write an informational paragraph on Johnny Appleseed.
2. Open Microsoft Word.
3. Type your paragraph. Don't forget a title and your name.
4. To center your title and name, click on home in the toolbar, put the cursor in front of your title. Look for the tools in the paragraph section and click on the second group of lines that model "center". Repeat for your name.
5. Print document to add to Johnny Appleseed book.

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## September

### Technology Task Card 4

1. Pretend that you are Johnny Appleseed. Create a story from that point of view.
2. After editing, type your story in Microsoft Word. Remember to create a title and type your name. Don't forget to center.
3. You could also add clipart to the bottom of your paper or illustrate your story.

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## September

### Technology Task Card 5

1. Brainstorm and write a list of 5-7 reasons it is good to plant apple seeds.
2. Open Internet Explorer, perform a search on apples. Write at least 5-7 facts that you learn about apples.
3. Write 5-7 persuasive sentences using your brainstorm list and facts you found. Remember, you are trying to persuade someone to plant apple seeds.

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## September

### Technology Task Card 6

1. Using your persuasive paragraph, open Microsoft Word and type paragraph.
2. Add a title and your name, don't forget to center.
3. Add a clipart picture or print and illustrate.
4. Add this page to your Johnny Appleseed book.

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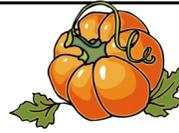
## OCTOBER

### Technology Task Card 1

What we Know	Our Questions
What we Learned	Our Illustrations

1. Complete a KQLI chart.
2. Open Internet Explorer and search pumpkins.
3. Using at least 5 different websites, write 7-10 things you learn about pumpkins.
4. Complete KQLI.

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## OCTOBER

### Technology Task Card 2

1. Open Internet Explorer and perform a search on "Pumpkin Free Clipart".
2. Choose an image, left click on the image, click copy.
3. Open Microsoft Word, left click on the image, click paste.
4. Click on the image, use the circles around the image to resize.
5. Click on "file" at the top on the toolbar, click "save as".
6. Save into your student folder under your name or on your flash drive and then click "print". This will be the cover of your pumpkin book.

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## OCTOBER

### Technology Task Card 3

1. Use your KQLI to write an informational paragraph using research information on pumpkins.
2. Open Microsoft Word.
3. Type your paragraph. Don't forget a title and your name.
4. To center your title and name, click on home in the toolbar, put the curser in front of your title. Look for the tools in the paragraph section and click on the second group of lines that model "center". Repeat for your name.
5. Print document to add to pumpkin book.

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## OCTOBER

### Technology Task Card 4

1. Pretend that you are a pumpkin seed. Create a story from that point of view, using facts you have researched on pumpkins.
2. After editing, type your story in Microsoft Word. Remember to create a title and type your name. Don't forget to center.
3. You could also add clipart to the bottom of your paper or illustrate your story.

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## OCTOBER

### Technology Task Card 5

1. Brainstorm and write a list of 5-7 reasons on why it is good to plant pumpkin seeds.
2. Open Internet Explorer, perform a search on pumpkins. Write at least 5-7 facts that you learn about pumpkins.
3. Write 5-7 persuasive sentences using your brainstorm list and facts you found. Remember, you are trying to persuade someone to plant pumpkin seeds.

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## OCTOBER

### Technology Task Card 6

1. Using your persuasive paragraph, open Microsoft Word and type paragraph.
2. Add a title and your name, don't forget to center.
3. Add a clipart picture or print and illustrate.
4. Add this page to your pumpkin book.

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## November

### Technology Task Card 1

What we Know	Our Questions
What we Learned	Our Illustrations

1. Begin a KQLI chart.
2. Open Internet Explorer and search Thanksgiving traditions.
3. Using at least 5 different websites, write 7-10 things you learn about Thanksgiving traditions.
4. Complete KQLI.

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## November

### Technology Task Card 2

1. Open Internet Explorer and perform a search on "Thanksgiving Free Clipart".
2. Choose three images, left click on the images, click copy. Click and copy images one at a time.
3. Open Microsoft Word, left click on the image, click paste. Collect all three.
4. Click on the image, use the circles around the image to resize.
5. Click on "file" at the top on the toolbar, click "save as".
6. Save into your student folder under your name or on your flash drive and then click "print". This will be the cover of your Thanksgiving Traditions book.

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## November

### Technology Task Card 3

1. Use your KQLI to write an informational paragraph using research information on Thanksgiving Traditions.
2. Open Microsoft Word.
3. Type your paragraph. Don't forget a title and your name.
4. To center your title and name, click on home in the toolbar, put the cursor in front of your title. Look for the tools in the paragraph section and click on the second group of lines that model "center". Repeat for your name.
5. Print document to add to Thanksgiving Traditions book.

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## November

### Technology Task Card 4

1. Pretend that you are a dining room table where people will be celebrating Thanksgiving. Create a story from that point of view, using facts you have researched on traditions.
2. After editing, type your story in Microsoft Word. Remember to create a title and type your name. Don't forget to center.
3. You could also add clipart to the bottom of your paper or illustrate your story.
4. Print document and add to Thanksgiving Traditions book.

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## November

### Technology Task Card 5

1. Brainstorm and write a list of 5-7 reasons on why it is good to have traditions for Thanksgiving.
2. Open Internet Explorer, perform a search on traditions. Write at least 5-7 facts that you learn about the importance of traditions.
3. Write 5-7 persuasive sentences using your brainstorm list and facts you found. Remember, you are trying to persuade someone to develop traditions for the celebration of Thanksgiving.

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## November

### Technology Task Card 6

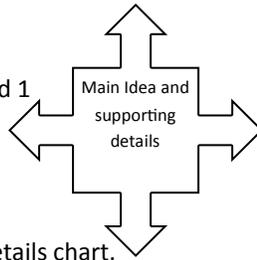
1. Using your persuasive paragraph, open Microsoft Word and type paragraph.
2. Add a title and your name, don't forget to center.
3. Add a clipart picture or print and illustrate.
4. Add this page to your Thanksgiving Traditions book.

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## December



### Technology Task Card 1



1. Begin a main idea and supporting details chart.
2. Open Internet Explorer and search "Winter Holiday Traditions".
3. Choose 1 Winter Holiday Tradition, write 7-10 things you learned about that tradition.
4. Complete main idea and supporting details.

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## December

### Technology Task Card 2

1. Open Internet Explorer and perform a search on the main idea of your research for clip art pictures.
2. Choose five to seven images, left click on the images, click copy. Click and copy images one at a time into Microsoft Word by opening Microsoft Word, left click on the image, click paste. Collect all five to seven pictures on one document.
3. Click on the image, use the circles around the image to resize.
4. Click on "file" at the top on the toolbar, click "save as".
5. Save into your student folder under your name or on your flash drive and then click "print". Choose one and this will be the cover of your Winter Holiday Tradition book.

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## December

### Technology Task Card 3

1. Use your Main Idea and Supporting Details graphic organizer to write an informational paragraph using research information.
2. Open Microsoft Word.
3. Type your paragraph. Don't forget a title and your name.
4. To center your title and name, click on home in the toolbar, put the cursor in front of your title. Look for the tools in the paragraph section and click on the second group of lines that model "center". Repeat for your name.
5. Print document to add to Winter Holiday Traditions book.

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## December

### Technology Task Card 4

1. Write an acrostic poem to match your researches tradition.
2. After editing, type your poem in Microsoft Word. Remember to create a title and type your name. Don't forget to center.
3. You could also add clipart to the bottom of your paper or illustrate your story.
4. Print document and add to Winter Holiday Traditions book.

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## December

### Technology Task Card 5

1. Brainstorm and write a list of 5-7 reasons on why it is good to celebrate the Winter Holiday you chose.
2. Open Internet Explorer, perform a search on opinions or pictures related to your Winter Holiday Tradition. Write at least 5-7 facts that you learn about the importance of the importance of this tradition.
3. Write 5-7 persuasive sentences using your brainstorm list and facts you found. Remember, you are trying to persuade on the importance of this Winter Holiday Tradition.

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## December

### Technology Task Card 6

1. Using your persuasive paragraph, open Microsoft Word and type paragraph.
2. Add a title and your name, don't forget to center.
3. Add a clipart picture or print and illustrate.
4. Add this page to your Winter Holiday Traditions book.

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