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Congratulations

to

Joyce Cole

Park View
Elementary
Educational
Alliance Mini Grant
Winner
For project
'Bag A Book'

And

Sherry Moore

Washington Lands
Elementary
Educational
Alliance Mini Grant
Winner
For project
'Don't Eat Your
Heart Out'



FRED OELSCHLAGER NAMED OUTSTANDING VOCATIONAL DIRECTOR OF THE YEAR

The West Virginia Association for Career and Technical and Consumer Sciences Division, has named Fred Oelschlager Vocational Director of the Year.

The award recognizes the many programs of excellence Marshall County Schools Technical Education program model for it's focus and accomplishments of technology based curricula. Such programs as the newly Academy and CHEC career exploration programs are examples of the visionary initiatives set in place by Mr. Oelschlager to ensure students the skills necessary to compete in the 21st century.

Mr. Oelschlager, a life long resident of Marshall County, is a graduate of Union High School, West Liberty State College, and Marshall University. He served in the US Air Force from 1965-69. He left the business world where he had served as a Training Coordinator and Personnel Assistant to begin a teaching career in Business at Cameron High School. In 1973 he transferred to John Marshall High School where he initiated and taught the marketing and Cooperative Education Program. Mr. Oelschlager has served the county as Vocational Job Placement and Adult Coordinator for ten years, and as the Vocational Director for the past thirteen years. He has also served on numerous educational and local economic development committees. Throughout his career he has received numerous state awards and has served in many professional organizations in Vocational Education and Adult Education.

The Marshall County school system is proud to have Mr. Oelschlager as part of its administrative staff and congratulates him for his most recent accomplishment and the well-deserved recognition.



TSA Enrollment and Changes Reminder

February 20th is the last day to enroll or make changes in **Tax Sheltered Annuities**. Contact your agent now to make certain appropriate forms reach the payroll department by the dead line.

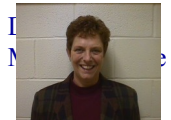


New Faces in the MCS Family

Darla Minor
McNinch Aide



Sherry Varlas
McNinch Aide



Judy Frye
Sand Hill Cook

Marshall County Chamber of Commerce Education Committee Activities

All county school systems in the state are now required to provide work based learning experiences for their students. For this to be successful, schools need the cooperation of local business and industry. The Marshall County Chamber of Commerce, through its Education Committee, has taken some major steps toward providing that cooperation.

The first major goal of the Education Committee was to establish a Speakers Bureau for use by the Career Clusters and Career Majors classes. Local business people volunteered to participate and a list of participants was provided to all of the Clusters and Majors teachers. A guide for presenters was prepared and mailed to all involved. The speakers will be available to visit the classrooms and give first-hand accounts of the career possibilities that exist and what it takes to achieve the goal of a great career.

The Chamber of Commerce also sponsored the recent Business Shadow Day. Business leaders were invited to visit the schools and "shadow" one or more teachers to see some of the great things happening in Marshall County Schools today. Visitors were impressed with the professionalism of our staff and the enthusiasm of our students. Because of the positive responses from our participants, we hope that this event grows even bigger for next year.

A major project in the works right now is the Student Shadow Day. This is a cooperative venture between the Marshall County Chamber of Commerce, Wheeling Area Chamber of Commerce and Marshall and Ohio County Schools. We are presently soliciting business and industry participants to provide shadow experiences for our students on March 16, 2001. This event will be open to ninth graders from all Marshall County Schools. Grade, behavior and attendance restrictions will apply. We view this as a great opportunity for our students to gain real-life experience in the world of work and for businesses to provide a needed community service.

In the future we are hoping that Chamber of Commerce members will provide additional work based learning experiences for our students, such as mentoring, internships and cooperative learning.

Our thanks go out to the Marshall County Chamber of Commerce and its Education Committee. Particular credit must go to Mr. Dave Knuth, Chamber of Commerce Director. His positive and enthusiastic support of Marshall County Schools is to be commended. We look forward to a bright future of cooperation between our schools and our local businesses and industries.

KINDERGARTEN REGISTRATION

WILL BE HELD
FROM
JANUARY 22ND
THROUGH
FEBRUARY 2,
2001.

IF YOU ARE
AWARE OF
CHILDREN WHO
WILL BE 5 YEARS
OF AGE BEFORE
SEPTEMBER 1,
2001,

PLEASE ASK THE
PARENTS TO
CONTACT THE
SCHOOL IN THE
DISTRICT IN
WHICH THEY
LIVE.



NewsBank Acquired for Secondary Schools

The five secondary schools in Marshall County have recently added NewsBank as a curriculum resource available to all students and staff as well as the resource being available to students AND parents at home. NewsBank, delivered via the Internet features databases of articles from primary sources such as newspapers, periodicals, science journals, international sources, etc.

The **Student View** of NewsBank features a bank of student activities organized by familiar curricular topics. It naturally integrates skills/knowledge across disciplines.

Key features include:

1. Focus on a real-world essential question that shows the importance of each curriculum topic
2. Links to authenticated current and historical primary source information and related web sites, providing "safe" and efficient Internet use
3. A proven, research-based problem-solving process (The Big6™) for using information resources in the context of core curriculum content
4. Integration of interactive graphic organizers designed for both individual and group work in analyzing/applying Internet information to solve problems
5. Support for multiple assessment models Standards-based assessment--all student activities are aligned with state standards in multiple subject areas Criterion-referenced assessment--Self-Checks on vocabulary and reading comprehension for featured article in each student activity (all subject areas)
6. Standardized assessment--"Self-Checks" give students experience with common standardized testing formats using both open-ended and closed-ended items
7. Project-based-Learning that requires students to apply/demonstrate skills and knowledge in a real-world context, using self/peer/teacher-scored on-line performance rubrics

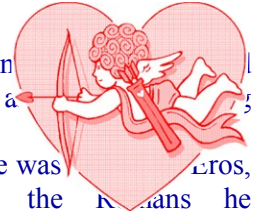
The **Teacher View** contains complete lesson plans corresponding to each on-line student activity that help teachers link Internet technology with the daily curriculum:

1. Correlations to state and national learning standards
2. Interactive graphic organizers to leading groups of students through the process of analyzing, organizing and applying information on curriculum topics
3. Customized alignment to textbooks or district standards available.

The **Parent View** gives home access via the Internet to provide new opportunities for involving parents in the educational process. On-line training modules introduce the Internet research process to parents and introduces parents to the problem-solving process students need in order to use the Internet effectively, both for school and in life. Additional features of the parental view are: guidelines for helping children with homework and links to web sites with useful resources on topics important to parents such as safe Internet use and homework assistance.

For more information on how to access NewsBank at school or home, contact the building technology contact at any secondary school.

Cupid, the God of Love!



Cupid is among the most famous Valentine's Day symbols: a mischievous little boy, armed with a bow and arrow, who flies around spreading love. The arrow signifies desire, and Cupid aims it at gods and mortals alike, causing them to fall deeply in love.

Cupid has always played a role in the celebrations of love and lovers. In ancient Greece he was Eros, the son of Aphrodite, who was the goddess of love and beauty. To the Romans he was Cupid, and his mother was Venus.

There is an interesting story in Roman mythology about Cupid and his mortal bride, Psyche. Venus was jealous of Psyche's beauty, and ordered Cupid to punish her. But instead, Cupid fell in love with her and took her as his wife. As a mortal, she was forbidden to look at him.

Psyche was happy until her sisters persuaded her to look at Cupid, at which point Cupid punished her by leaving her. Their lovely castle and gardens vanished, too.

Psyche found herself alone in an open field. As she wandered trying to find her love, she came upon the temple of Venus. Wishing to destroy her, the goddess of love gave Psyche a series of tasks, each harder and more dangerous than the last. For her last task Psyche was given a little box and told to take it to the underworld. She was told to get some of the beauty of Proserpine, the wife of Pluto, and put it in the box. During her trip she was given tips on how to avoid the dangers of the underworld. She was also warned not to open the box. But temptation overcame her, and she opened the box. Inside she found deadly slumber. Sometime later, Cupid found her lifeless on the ground. He gathered the deadly sleep from her body and put it back in the box, then forgave her, as did Venus. The gods, moved by Psyche's love for Cupid, made her a goddess.

Today, love is most frequently depicted by two hearts pierced by Cupid's arrow.

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We're on the Web!
<http://boe.mars.k12.wv.us/>
newsletter

Joan Y. Palmer, Editor

State Aid for FY02

Marshall County Schools have received the preliminary computations for FY 2002 from the State Department of Education. The state aid is based on the number of students enrolled as of the second month count. Marshall County enrollment has declined by 98.5 students from last year's second month count. This loss, plus the loss of enrollment from previous years has caused Marshall County to be over the state aid formula in personnel. Current numbers are 27.58 professional personnel and 31,236 service personnel positions above the formula. The cost to carry the overage of personnel has caused the Administration to look at every program, position, and school for ways to reduce the overage. Plans are being made to try and achieve this goal.

Computer Use at JMHS is on the rise!

John Marshall High School can be most proud of their staff and students and their use of technology. Numbers show that more and more teachers and students utilizing the SUCCESS computer labs than ever before. For the first two six weeks during the period of August 28 through December 1, 2000, computer uses in the labs registered at total of 5,851 with Language Arts showing 3,190 occurrences in the labs. Following were Science with 588 uses, Math with 404, Social Studies with 226, Guidance with 195 and other at 1248.

Many thanks to Donna Wilburn who serves as Network Sysop for the SUCCESS labs and to the many teachers who are making technology work at John Marshall High School.

Marshall County Schools Receive SBA Grants

Marshall County is the recipient of 1.5 million dollars from the School Building Authority. The SBA approved a Needs Grant in the amount of \$500,000.00 for the academic wing roof replacement at John Marshall High School, and a \$1,000,000.00 allocation through the Qualified Zone Academy Bonds for furnishings and equipment for the new Moundsville Jr. High School.