



Book	Policy Manual
Section	Ready for the board - November 2024
Title	Special Update - Attendance, Areas of Shortage and Student Conduct - September 2024 Revised ATTENDANCE
Code	po5200
Status	
Legal	WV Code 17B-2-3 and 5 WV Code 17B-3-6 WV Code 18-2-5 WV Code 18-5-15 WV Code 18-8-2(d) WV Code 18-8-3 and 4 WV Code 18-8-6 WV Code 18A-5-1 WV Code 18A-5-118-8-11 West Virginia Board of Education policy 2422.2 West Virginia Board of Education policy 2510 West Virginia Board of Education policy 4110 West Virginia Board of Education policy 4373 42 U.S.C. 11431 et seq.
Adopted	June 25, 2019
Last Revised	July 13, 2021
Last Reviewed	November 7, 2024

Revised Policy - Special Update - September 2024

5200 - ATTENDANCE

The educational program offered by this Board of Education is predicated upon the presence of the student and requires continuity of instruction and classroom participation. The District County recognizes that a direct relationship exists between students' daily attendance and academic performance, graduation, and good work habits in the workplace. While students and parents/guardians/custodians have the ultimate responsibility for daily school attendance, the laws of West Virginia require school administrators to enforce regular attendance of compulsory school-aged students and to provide a safe learning environment through engaging, high-quality instruction to encourage regular attendance. To facilitate good attendance this school system will maintain a positive, safe environment conducive to learning, and commit to helping students develop responsibility, self discipline, and other good work habits.

DEFINITIONS

Absence

Not being physically present in the school facility for any reason or failing to engage in virtual or remote learning in accordance with District/County attendance policy.

All documentation relating to absences shall be provided to the school not later than three (3) instructional days after the first day the student returns to school; failure to submit documentation shall result in an Unexcused Absence. In the event documentation is not provided to the school within three (3) instructional days after the first day the student returns to school, the absences are unexcused.

Allowable Deductions for Schools (Absenses not resulting in chronic absenteeism calculation)

Absences that result from school approved curricular/co-curricular/extracurricular activities; failure of the bus to run and/hazardous conditions; students not in attendance due to disciplinary measures and school/District directed placements outside the traditional classroom environment including but not limited to homebound placement and in-school suspension.

Attendance

A measure of exposure to instruction across all modes of learning, including in-person, virtual, and other settings, as defined under the section Student Presence below.

Attendance will be reported and aggregated to the nearest half day:

- A. Full-day attendance: Being present at least eighty percent (80%).74 of the school day.
- B. Three-quarter (3/4) day absence: Being absent sixty percent (60%) to seventy-nine percent (79%) of the school day.
- C. Half-day attendance: Being present at least forty percent (40%) to fifty-nine percent (59%).50 of the school day.
- D. Quarter-day (1/4) absence: Being absent twenty percent (20%) to thirty-nine percent (39%) of the school day.

Chronic Absenteeism

Missing ten percent (10%) or more of instructional days for any reason except absences that result from failure of the bus to run and students not in attendance due to disciplinary measures.

Compulsory School Age

Begins with the school year in which the sixth birthday is reached prior to July 1 of such year or upon enrolling in a publicly supported kindergarten program and continues to the seventeenth birthday for as long as the student continues to be enrolled in a school system after the seventeenth-eighteenth birthday.

Dropout

A student who:

- A. was enrolled in school at some time during the previous school year and was not enrolled on October 1 of the current school year; or
- B. was not enrolled on October 1 of the previous school year although expected to be in membership (i.e., was not reported as a dropout the year before); and
- C. has not graduated from high school, obtained a high school equivalency Test Assessing Secondary Completion (TASC) diploma, or completed a State- or County/District-approved education program; and
- D. does not meet any of the following exclusionary conditions:

1. transfer to another in or out-of-state public school system, private school, registered home school, or State or ~~County District~~ approved education program;
2. participates in a learning pod or micro school;
3. temporary school-recognized absence due to suspension or ~~illness; illness,~~ or
4. death.

Dropout Date

The school day following the student's last day of attendance.

Enrollment

A student is officially enrolled when one (1) of the following conditions occur:

- A. was enrolled the previous year
- B. appears at school to enroll with or without a parent/guardian, or
- C. appears at school to enroll with or without parent/guardian/custodian, and without records

Excused Student Absences

- A. ~~Failure of the bus to run;~~
- B. ~~Medical or dental appointment with a valid written excuse from physician or dentist. Absences that result from school-approved curricular/co-curricular activities; failure of the bus to run/hazardous conditions, SAT Plan, IEP or 504 Plan and other Board-approved excused absences.~~
- C. Personal illness or injury of the student: ~~accompanied by a timely written excuse from the student's parent, guardian, or custodian. Provided: That the total absences under this section in combination with Item ED (below) may not exceed more than ten (10) excuses per school year unless supported by a physician's note. Provided, however: That a medically documented chronic health condition or disability that adversely impacts in-person attendance approved by a county school board or the principal is not subject to this limitation, and that absences of students with disabilities shall be in accordance with the Individuals with Disabilities Education Improvement Act of 2004 and the Federal and State regulations adopted in compliance therewith.~~
- D. Personal illness or injury of the student's parent, guardian, custodian, or family member. The excuse must provide a reasonable explanation for the student's absence caused by the illness or injury in the family. ~~The total absences under this section in combination with Item BC (above) may not exceed more than ten (10) excuses per school year.~~
- E. ~~Medical or dental appointment with valid written excuse from physician or dentist.~~
- F. Documented chronic medical conditions or disability that may require multiple or regular absences. These conditions must be documented annually with a valid physician's note that explains the condition and anticipated impact on attendance. The necessity for the absences must be approved and reviewed quarterly by the SAT, IEP, or 504 team.
- G. ~~Participation in homebound or hospital instruction due to an illness or injury or other extraordinary circumstances that warrants home or hospital confinement. In order to satisfy the requirements of West Virginia Board of Education policy 2510, Assuring the Quality of Education: Regulations for Education Programs, Policy 2412—Homebound/Hospital Instruction Program is incorporated by reference into this policy.~~
- H. Documented disabilities consisting of any mental or physical impairments that substantially limit one or more major life activities and are documented annually with a valid physician's note that explains the disability and the anticipated impact on attendance. The necessity for the absences must be approved and reviewed quarterly by the SAT, IEP, or 504 team.
- I. ~~Calamity, such as a fire or flood.~~
- J. Death in the family.
- K. Judicial obligation or court appearance involving the student.

L. Military requirements for students enlisted or enlisting in the military.

M. ~~Personal or academic circumstances approved by the principal.~~

N. ~~The District determines the following situations as excused absences provided that absences of students with disabilities shall be in accordance with the Individuals with Disabilities Education Improvement Act of 2004 and the Federal and State regulations.~~

1. ~~(-) observation or celebration of a bona fide religious holiday~~
2. ~~(-) attendance at approved religious instruction~~
3. ~~(-) leaves of educational value with the following stipulations:~~
 - a. ~~prior approval of school administrator~~
 - b. ~~prior submission and approval of an educational plan detailing objectives and activities of leave~~
 - c. ~~verification of implementation of the educational plan upon student's return~~
 - d. ~~school administrator may approve a plan not to exceed ten (10) days~~
 - e. ~~Superintendent may approve a plan for more than ten (10) days~~
4. ~~(-) contagious parasite conditions, such as lice, shall be excused absences, not to exceed two (2) days per incident~~

~~If the student's absences exceed two (2) days, the absences shall be unexcused unless written verification from a physician supports a longer time period.~~

X] Absence During the School Day for Professional Appointments

Parents are to be encouraged to schedule medical, dental, legal, and other necessary appointments other than during the school day. Since this is not always possible, when a student is to be absent for part of the day:

- A. **(X)** the student shall have a statement to that effect from his/her parents;
- B. **(X)** the student shall bring a signed statement from the doctor, dentist, lawyers, counselor, etc. to the effect that s/he reported promptly for the appointment;
- C. **(X)** the student shall report back to school immediately after his/her appointment if school is still in session.

~~Attendance need not always be within Board owned school facilities, but a student is considered to be in attendance if present at any place where school is in session by the Board.~~

~~The Board shall consider each student assigned to a program of other guided learning experiences to be in regular attendance for the program provided that s/he reports to such staff member s/he is assigned for guidance at the place in which s/he is conducting study, and regularly demonstrates progress toward the objectives of the course of study. This includes approved home/hospital instruction for medical reasons with written documentation by a licensed physician who specializes in that health condition setting forth those extenuating circumstances requiring homebound instruction for a student deemed to be incapacitated and unable to attend school. The Board shall provide home/hospital instruction to students who are temporarily unable to attend classes for a period that has lasted or will last for more than three (3) consecutive weeks or more due to an injury or for any other reason as certified by a licensed physician who specializes in that health condition. Refer to Policy 2412, Homebound/Hospital Instruction Program.~~

Student Presence

- A. **In-school.** Participation in educational activities at a school building.
- B. **Alternate Settings.** Participation in educational activities in a location other than the school building due to specific approved circumstances, such as out-of-school placement and alternative learning programs.
- C. **Homebound/Hospital Instruction.** Participation in homebound or hospital instruction due to an illness, injury, or other circumstances that warrant home or hospital confinement.

- D. Virtual Learning/Engagement. Participation in virtual or remote learning at a location other than a school building, including engagement in a virtual school, a planned hybrid schedule, or a non-traditional learning day as defined by local policy.
- E. School Approved Activity. Participation in school, County, or State-approved curricular or extracurricular activities.

Unexcused Absence

Any absence not specifically included in the definition of excused absence.

Tardy

Any student who arrives at school after the start of the school day or is late reporting to his/her assigned location during the school day shall be considered to be tardy. A tardy may be excused or unexcused and shall be determined by the (X) school () teacher.

Homeless Children and Youth

As defined in the McKinney-Vento Act means individuals who lack a fixed, regular, and adequate nighttime residence and includes:

- A. children and youth who share the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals or other locations;
- B. children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation;
- C. children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings;
- D. migratory children who qualify as homeless because the children or youth are living in circumstances as described in the above descriptions.

Meaningful Contact

"Meaningful Contact" means two-way communication by the school administrator or other school designee and the student's parent, guardian, or custodian to discuss the student's attendance record in an effort to prevent subsequent truancy or other legal proceedings relating to compulsory school attendance and to minimize additional absences. Methods of meaningful contact include, but are not limited to, phone calls, video conferencing, home visits, and the use of digital platforms. ~~Process, whereby an attendance director, assistant director, or building level administrator shall make meaningful contact with the parent/guardian/custodian to ascertain the reason(s) for Unexcused Absences and what measures the school, may employ to assist the student in attending and not incurring additional Unexcused Absences.~~

System of Support Plan ("SOS Plan")

The System of Support Plan ("SOS Plan") refers to a plan to be developed by the ~~State Board of Education~~ schools designed to encourage students to attend school. It shall, at a minimum, require county attendance directors, principals, or other school designees to make periodic contact with the parent, guardian, or custodian of a student subject to compulsory school attendance to ascertain the reason or reasons for the student's absence or absences and what measures the school may employ to assist the student in attending school and not incurring additional absences. It shall also impart upon the student's parents, guardians, and custodians the importance of the student's attendance and the seriousness of failing to do so.

The SOS Plan is to be developed by schools which integrate services using a Multi-Tiered System of Support (MTSS) framework. MTSS frameworks utilize evidence-based strategies to promote students' academic success, behavioral and mental health, including social and emotional needs, trauma sensitivity, bullying prevention, dropout prevention, and truancy reduction to ensure a school climate and culture that fosters learning and personal-social development. This plan shall include the following tiers and components and additional evidence-based strategies as appropriate.

- A. Universal Prevention. Ensuring positive attendance messaging and campaigns by establishing procedures for:
1. Selecting a school-based team or SAT, to support attendance
 2. Collecting meaningful and actionable data and determining the protocol for analyzing data
 3. Making and documenting meaningful contact with families/guardians/custodians after three (3) and five (5) days of unexcused absences and as needed
 4. Implementing school-level motivational strategies based on the needs of the school
 5. Recognition for attendance, including improved attendance
- B. Targeted Intervention. Process of identifying students with a pattern of excessive absenteeism through school-base student support teams or SAT with an attendance focus. Establish procedures for:
1. Determining root causes of the absences to select evidence-based interventions based on need
 2. Reviewing interventions to determine effectiveness
 3. Reporting all cases of unexcused absences arising within the school that require the services of an attendance director
- C. Intensive Interventions. Process of collaborating with outside agencies for interagency case management, truancy diversion, and the judicial system when necessary. Establish procedures for:
1. Identifying all agencies and stakeholders to assist students based on need
 2. Providing adequate counseling for issues related to attendance
 3. Collaborating with truancy diversion and the judicial system when necessary

Satisfactory Academic Progress

Satisfactory academic progress means the attaining and maintaining of grades sufficient to allow for graduation and coursework in an amount sufficient to allow graduation in five (5) years or by age nineteen (19), whichever is earlier. This calculation includes the minimum annual earning of five (5) credits to be on track to graduate in five (5) years based on the graduation requirements set forth in WVBE policy 2510. Three (3) of the five (5) credits earned annually must be in the graduation requirements in WVBE policy 2510.

School of Origin

The school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.

Transfer

Transfer is a process by which a student ends enrollment or attendance in one location and begins enrollment or attendance in a second location (e.g., within a ~~district county~~, between ~~districts counties~~, or out of state). This can be evidenced through a transcript request or other documentation that the student is continuing elementary or secondary education.

RESPONSIBILITIES

A. Student and Parent/Guardian/Custodian

Foremost, it is the legal responsibility of the parent, guardian, or custodian to make sure their child attends school regularly and on time while enrolled in school. Attendance and reporting to class on time shall be required of all students enrolled in the schools during the days and hours that the school is in session. (X) or during the attendance sessions to which s/he has been assigned. **[END OF OPTION]**

B. Parent/Guardian/Custodian/Adult Student

Each ~~Building~~ ~~building~~ principal shall require, from the parent, guardian, or custodian of each student of compulsory school age or from an adult student who has been absent from school or from class for any ~~reason, reasons~~ a written documentation not later than three (3) instructional days after the first day the student returns to class of the cause for such absence. **In the event documentation is not provided to the school within three (3) instructional days after the first day the student returns to school, the absences are unexcused.** The Board reserves the right to verify such statements and to investigate the cause of each single absence or prolonged absence.

~~Repeated infractions of Board policy on attendance, including repeated tardiness, may result in disciplinary actions which may include, but are not limited to, detention, extra class time, and/or alternative class settings.~~

Each parent, guardian, or custodian will be responsible for fully cooperating in and completing the enrollment process by providing: immunization documentation (WV Code 16-3-4), copy of a certified birth certificate or affidavit (WV Code 18-2-5(c)), signed suspension and expulsion document (WV Code 18-5-15), and any other documents required by Federal, State, and/or local policies or code.

C. Board

The Board shall establish an attendance policy as described in WV policy 4110. This policy shall address the following components:

1. A philosophy declaring the county board's intent to increase attendance by assisting schools and developing and implementing a plan to address attendance which integrates services using a MTSS framework.
2. Define compelling circumstances under which a student may attend school for fewer than four (4) full years and/or may be scheduled for courses for less than the full instructional day.
3. Define extenuating circumstances for absences which may require homebound/hospital instruction as outlined in WVDE Policy 2510.
4. Create procedures and reasonable timelines requiring students with Excused and unexcused absences to make up school work.
5. Develop a system enlisting parent/guardian/custodian support for daily school attendance by students.
6. Provide opportunities for input from teachers, principals, attendance directors, parents/guardians/custodians, and community leaders when developing or revising the attendance policy.

The Board shall employ a certified Director of Attendance as required by ~~WV Code 18-8-3-4~~ State law.

The Board shall support and require the Attendance Director to implement and execute the duties as defined in ~~WV Code 18-8-4~~ State code including the requirement to serve as the liaison for homeless children and youth.

The Board shall support and require the principal of each school to implement and execute the duties as defined in ~~WV Code 18-8-5~~ State code.

D. Attendance Director

~~The Attendance Director and the Attendance Director's assistant shall devote as much time as is required to the duties of the Attendance Director. All attendance directors and assistants hired for more than 200 days may be assigned other duties determined by the Superintendent during the period in excess of 200 days. Under the direction of the Superintendent, the county attendance director is responsible for efficiently administering school attendance in the County by: The Attendance Director and/or assistant director shall diligently promote regular school attendance through meaningful contact. They shall ascertain reasons for unexcused absences from school of students of compulsory school age and students who remain enrolled beyond the compulsory school age. They shall take such steps as are, in their discretion, best calculated to encourage the attendance of students and to impart upon the parents/guardians/custodians the importance of attendance and the seriousness of failing to attend school regularly.~~

1. ensuring the implementation of the "SOS Plans" within the County, including encouraging the attendance of students and imparting to the parents, guardians, and custodians the importance of attendance and the seriousness of failing to do so;
2. ensuring accurate attendance records and related documentation shall be maintained for every student enrolled in the public school;
3. cooperating with existing State and Federal agencies charged with the enforcement of child labor laws;
4. promoting attendance in the County by compiling data for schools and by furnishing suggestions and recommendations for publication through media or in any manner directed by the Superintendent;
5. participating in teachers' conferences with parents, guardians, custodians, and students as appropriate;
6. assisting in other ways as directed by the Superintendent to improve school attendance;

7. making home visits of students who have excessive Unexcused Absences or if requested by the chief administrator, principal, or assistant principal;
8. supporting and requiring the principal to implement and execute the duties as defined in WV Code 18-8-5.

In addition to those duties directly relating to the administrator of attendance, the Attendance Director and the Attendance Director's assistant may assist schools with establishing data practices for collecting meaningful and actionable data. They may also support the schools in determining the protocol for analyzing data and selecting a school-based team to support attendance. The Attendance Director and their assistant shall also:

1. ensure that the public notice of the educational rights of students in homeless situations is disseminated in locations frequented by parents, guardians, and/or custodians of such students;
2. ensure that parents/guardians/custodians are informed of educational and related opportunities available to their children, and are provided with meaningful opportunities to participate in the education of their children;
3. ensure that parents/guardians/custodians are informed of, and assisted in accessing, all transportation services for their children, including to the school or origin;
4. ensure unaccompanied youth are informed of their status and help unaccompanied youth choose and enroll in a school, after considering the youth's wishes, and provide the youth with notice of the right to appeal the County's decision;
5. immediately assist in obtaining immunizations or record of immunizations or other medical records for those students who do not have them, and assure that students are enrolled in school while the records are being obtained;
6. ensure that homeless children and youth are identified by school personnel and through coordination activities with other entities and agencies;
7. ensure that homeless children and youths enroll in, and have a full and equal opportunity to succeed in, schools of the County;
8. ensure that homeless families, children, and youths receive educational services for which such families, children, and youth are eligible, including Head Start and preschool programs administered by the local educational agency, including early intervention services under Individuals with Disabilities Education Improvement Act of 2004 (IDEA), and referrals to health care services, dental services, mental health services, and other appropriate services;
9. ensure that enrollment disputes are mediated as outlined in the McKinney-Vento Act (42 U.S.C. 11431 et seq.). In the case of five (5) total Unexcused Absences, the Attendance Director, assistant director, or principal shall again make meaningful contact with the parent/guardian/custodian of the student to ascertain the reasons for the Unexcused Absences and what measures the school may employ to assist the student in attending school and not incurring any additional Unexcused Absences.

In the case of three (3) total Unexcused Absences of a student during a school year, the Attendance Director, assistant, or principal shall make meaningful contact with parent, guardian, or custodian of the student to ascertain the reasons for the Unexcused Absences and what measures the school may employ to assist the student in attending and not incurring any additional Unexcused Absences. If the student has five (5) unexcused absences, the Attendance Director, assistant director, or principal shall again make meaningful contact with parent, guardian, or custodian of the student to ascertain the reasons for the unexcused absences and what measures the school may employ to assist the student in attending and not incurring any additional Unexcused Absences.

~~In the case of five (5) total Unexcused Absences, the Attendance Director or assistant director or principal shall again make meaningful contact with the parent/guardian/custodian of the student to ascertain the reasons for the Unexcused Absences and what measures the school may employ to assist the student in attending school and not incurring any additional Unexcused Absences.~~

In the case of ten (10) total Unexcused Absences during the school year, the Attendance Director or assistant director may file a complaint against the parent, guardian, or custodian before a magistrate of the county. Jurisdiction to enforce compulsory school attendance laws lies in the county in which a student resides and in the county where the school at which the student is enrolled is located. When the county of

residence and enrollment are different, an action to enforce compulsory school attendance may be brought in either county, and the magistrates and circuit courts of either county have concurrent jurisdiction for the trial of offenses arising under this policy. If it appears from the complaint that there is probable cause to believe that an offense has been committed and that the accused has committed it, a summons or a warrant for the arrest of the accused shall be issued to any officer authorized by law to serve the summons or to arrest persons charged with offenses against the state. More than one parent, guardian or custodian may be charged in a complaint. Initial service of the summons or warrant issued pursuant to WV Code 18-8-4 shall be attempted within ten (10) calendar days of the receipt of the summons or warrant and subsequent attempts shall continue until the summons or warrant is executed or until the end of the school term during which the complaint is made, whichever is later.

When calculating Unexcused Absences for the purpose of making complaints against a parent, guardian, or custodian before a magistrate, Unexcused Absences resulting from suspensions or expulsions from school shall not be considered.

~~The magistrate court clerk, or the clerk of the circuit court performing the duties of the magistrate court as authorized in WV Code 50-1-8 shall assign the case to a magistrate within ten (10) days of execution of the summons or warrant. The hearing shall be held within twenty (20) days of the assignment to the magistrate, subject to lawful continuance. The magistrate shall provide to the accused at least ten (10) days advance notice of the date, time, and place of the hearing.~~

When any doubt exists as to the age of a student absent from school the Attendance Director ~~or assistant director have authority to~~ and the Attendance Director's assistants may require a properly attested birth certificate or an affidavit from the parent, guardian, or custodian of the student, stating the age of the student. In the performance of their duties, the Attendance Director ~~or assistant~~ and the Attendance Director's assistants have authority to take without warrant any student absent from school in violation of the provisions of this policy and to place the student in the school, in which the student is or should be enrolled.

~~All attendance directors and assistant directors hired for more than 200 days may be assigned other duties determined by the Superintendent during the period in excess of 200 days. The Attendance Director is responsible under direction of the Superintendent for efficiently administering school attendance in the District.~~

~~In addition to those duties directly relating to the administration of attendance the Attendance Director and assistant director shall: 1) assist in directing the taking of the school census to see that it is taken at the time and in the manner provided by law; 2) confer with principals and teachers on the comparison of school census and enrollment for the detection of possible non-enrollees; 3) cooperate with existing State and Federal agencies charged with enforcing child labor laws; 4) promote attendance in the District by compiling data for schools and by furnishing suggestions and recommendations for publication through media, or in such manner as the Superintendent may direct; 5) participate in school teachers' conferences with parents and students; 6) assist in such other ways as the Superintendent may direct for improving school attendance; and 7) make home visits of students who have excessive Unexcused Absences, as provided above, or if requested by the chief administrator, principal, or assistant principal.~~

~~The Attendance Director shall serve as the liaison for homeless children and youth as defined in WV Code 18-8-4 and McKinney Vento Act. As the liaison for homeless children and youth, the Attendance Director shall:~~

- ~~1. ensure that the public notice of the educational rights of students in homeless situations is disseminated where children and youth receive services;~~
- ~~2. ensure that parents/guardians/custodians are informed of educational and related opportunities available to their children, and are provided with meaningful opportunities to participate in the education of their children;~~
- ~~3. ensure that parents/guardians/custodians are informed of, and assisted in accessing, all transportation services for their children, including to the school or origin;~~
- ~~4. help unaccompanied youth choose and enroll in a school, after considering the youth's wishes, and provide the youth with notice of the right to appeal the Board's decision;~~
- ~~5. immediately assist in obtaining immunizations or record of immunizations or other medical records for those students who do not have them, and assure that students are enrolled in school while the records are being obtained;~~

6. ensure that homeless children and youth are identified by school personnel and through coordination activities with other entities and agencies;
7. ensure that homeless children and youths enroll in, and have a full and equal opportunity to succeed in, schools of that district;
8. ensure that homeless families, children, and youths receive educational services for which such families, children, and youth are eligible, including Head Start and preschool programs administered by the local educational agency, and referrals to health care services, dental services, mental health services, and other appropriate services;
9. ensure that enrollment disputes are mediated as outlined in Paragraph (3)(E) of Subtitle B of Title VII of the McKinney Vento Act (42 U.S.C. 11431 et seq.);

The Attendance Director shall file with the Superintendent and Board, at the close of each month, a report showing activities of the attendance office and the status of attendance in the District County at the time due to provisions in WV Code 18-8-4.

The Attendance Director shall review the terms of this policy on an annual basis for the purpose of determining effectiveness and shall make recommendations to the Board regarding proposed amendments to this policy when deemed appropriate. District County central office staff shall provide opportunities for input from teachers, principals, attendance directors, parents/guardians/custodians, and community leaders when developing or revising the attendance policy.

E. County Board of Education staff shall:

1. support schools with creating positive and safe learning environments through engaging, high-quality instruction;
2. develop a process to notify students and their parents/guardians/custodians of the County attendance policy and their responsibility and accountability for regular school attendance;
3. ensure accurate attendance records and related documentation shall be maintained for every student enrolled in public school;
4. ensure all students shall be scheduled in the defined high school coursework, college courses, CTE programs, credit recovery, Option Pathway, experiential learning, or virtual college courses for the full instructional day during grades 9 - 12 per Policy 2510;
5. assure that a student may not be suspended solely for failure to attend class;
6. report student attendance information reflecting the allowable deductions defined by the WVBE;
7. report all school dropouts to the WVDE; and
8. ensure that the County attendance policy is posted on the Board's website and readily available to the public.

F. The school shall:

1. ensure positive and safe learning environments through engaging, high-quality instruction;
2. select a school-based or SAT team with an attendance focus to meet the requirements of WV Code 18-8-5;

This team will determine the practices for collecting actionable data, the protocol for analyzing the data, and reporting the findings to the Attendance Director or their assistants. The report should include:

- a. all cases of Unexcused Absences arising within the school that require the services of an Attendance Director;
- b. documentation of meaningful contact after three (3) and five (5) days of Unexcused Absences.
3. meet with the parent/guardian/custodian of a student who has accumulated five (5) Unexcused Absences from school during any quarter of the school year;

A student whose educational services are guided by an existing SAT, IEP, or Section 504 Plan may warrant special consideration when a pattern of single, multiple, or chronic absences exists. The student's current status should be reviewed by the SAT, IEP team, or Section 504 team as deemed appropriate and in accordance with State and Federal laws.

4. create an SOS Plan for universal prevention and targeted and intensive interventions to address absenteeism at their school;
5. ensure accurate attendance records and related documentation shall be maintained for every student enrolled in public school; including an up-to-date daily record of attendance for every student shall be maintained and students who are physically absent from school must be documented as absent. This record may become a legal document.

G. Principal School

The principal shall implement and execute the duties as defined in WV Code 18-8-5 and must:-

1. ensure a positive and safe learning environments through engaging, high-quality instruction
2. select a school-based or SAT team with an attendance focus to meet the requirements of W Va. Code 18-8-5. This team will determine the practices for collection actionable data, the protocol for analyzing the data, and reporting the findings to the attendance direction or is or her assistants. The report should include:
 - a. all cases of unexcused absences arising within the school that require the services of an attendance director
 - b. documentation of meaningful contact after three (3) and five (5) days of unexcused absences
3. Meet with the parent/guardian/custodian of the student who has accumulated five (5) unexcused absences from school during any quarter of the school year
 - a. a student whose educational services are guided by an existing SAT plan, IEP, or Section 504 Plan may warrant special consideration when a pattern of single, multiple, or chronic absences exists. The student's current status should be reviewed by the SAT, IEP, or Section 504 team as deemed appropriate and in accordance with the state and federal law
4. Create an SOS Plan for universal prevention and targeted and intensive interventions to address absenteeism at their school
5. Ensure accurate attendance records and related documentation shall be maintained for every student enrolled in public school
 - a. An up-to-date daily record of attendance for every student shall be maintained
 - b. Students who are physically absent from school must be documented as absent. This record may become a legal document
 - c. There shall be written procedures for notifying parents/guardians/custodians about absences, monitoring absences, and notifying the attendance director of unexcused absences wen their services are required
 - d. Appoint a designated school attendance coordinator (principal or designee) who collects classroom attendance data and makes appropriate referrals to the attendance director
6. Assure that a student may not be suspended solely for failure to attend class
7. Ensure all students shall be scheduled in the defined high school course work, college course, CTE programs, credit recovery, Option Pathway, experiential learning, or virtual college courses for the full instructional day during grades 9-12 per WVDE Policy 2510
8. Ensure each parent/guardian/custodian is aware of their responsibility for fully cooperating in and completing the enrollment process by providing: immunization documentation, copy of certified birth certificate or affidavit, signed suspension and expulsion document and any other documents required by federal, state, and/or local policies or code.

~~The principal shall compare school numbers with school enrollment monthly.~~

~~In the case of three (3) and five (5) total Unexcused Absences, the Attendance Director, or assistant director or their assistant, or the principal shall make meaningful contact with the parent/guardian/custodian of the student to ascertain the reasons for the Unexcused Absences and what measures the school may employ to assist the student in attending and not incurring any additional Unexcused Absences.~~

It shall be the duty of the principal of each school, whether public or private, to make meaningful contact and provide prompt reports to the Attendance Director, or proper assistant director, of all cases of Unexcused Absences arising within the school which that require the services of an attendance worker.

A student whose educational services are guided by an existing SAT Plan, IEP, or 504 Plan may warrant special consideration when a pattern of single, multiple, or chronic absences exists. The student's current status should be reviewed by the SAT, IEP, or 504 team as deemed appropriate and in accordance with State and Federal laws.

Nothing in this policy is intended to limit the ability of a person having knowledge of a student's habitual absence from school from filing a petition with the circuit court pursuant to WV Code 49-4-704.

Principles of Operation

- A. The principal or principal's designee are designated as school attendance coordinators and shall collect or cause to be collected classroom attendance data and make appropriate referrals to the Attendance Director.
- B. Persons charged with reporting student attendance information shall provide information that reflects allowable deductions as defined by the West Virginia Department of Education.
- C. Reasonable preventive measures and consequences for student tardiness: Tardiness is considered to be disruptive behavior by a student and is a violation of the Student Code of Conduct and shall be dealt with accordingly. The preventive measures, outlined in a separate section of this policy, shall be observed to reduce tardiness.
- D. Students may not be suspended solely for failure to attend class. Other measures of discipline may include, but are not limited to detention, extra class time or alternative class settings.
- E. All school dropouts shall be reported to the West Virginia Department of Education.
- F. All students in grades 9-12, in order to obtain the full benefit from the educational programs offered, shall be scheduled in the defined high school curriculum, college courses, career/technical programs, credit recovery, Option Pathway, experiential learning or virtual school courses for the full instructional day for four (4) years except for the following compelling circumstances, which procedures have been approved by the West Virginia Board of Education:
 - 1. _____ The student's IEP dictates otherwise.
 - 2. _____
 - 3. _____
- G. No more than a parental excuse may be required for absences resulting from a documented chronic medical condition or a documented disability as defined in this policy.

Student Pregnancy and Parenting Responsibilities (Jacie's Law)

Parents of children throughout any age in middle or high school should be given the utmost support because they face a unique set of challenges and circumstances on their road to graduation. The County shall implement programs to provide educational support to those students with children at any age through graduation.

A student's absence due to a student's pregnancy or parenting needs is an excused absence as provided in State law. The County will comply with WVBE policy pertaining to student absences associated with pregnancy or parenting needs.

The County shall make reasonable efforts to encourage student parents to remain on track for graduation by providing academic support options including, but not limited to, work provided virtually and a homebound instructor for weekly visits to ensure accountability.

Process and Procedures

Parental awareness, support, and involvement are essential to a successful attendance policy. Parents are encouraged to support the policy by sending their children to school regularly and on time. The District-County recognizes the importance of the home and school connection and strongly encourages parents to become aware of the policies and regulations of the Board and their child(ren)'s school. Parents should become familiar with the rights and responsibilities that are contained in this policy and the school's handbook. The attendance policy will be posted on the District-County's website and readily available to the public. Parents will be notified of the District-County attendance policy annually by the

Superintendent () principal via student handbook during the first week of school. [END OF OPTION] Parents of students enrolling in school after the beginning of the school term will be provided the policy () upon registration. () within one (1) week of registration. [END OF OPTION]

Students will be provided the opportunity to make-up work missed as a result of an excused or unexcused absence. The make-up work shall be completed within _____ [ENTER AMOUNT OF TIME ALLOWED TO COMPLETE MAKE-UP WORK] two days for each day missed.

Students and parents have the right to appeal decisions regarding the implementation of this policy. Requesting an informal conference shall be the first step in the appeal. If not satisfied after the informal appeal, a citizen's appeal may be filed in accordance with West Virginia Board of Education policy 7211.

Maintenance of Records

~~An accurate, up to date, daily record of attendance for every student must be maintained using the West Virginia Information System (WVEIS).~~

~~Written procedures for notifying parents/guardians/custodians about absences, monitoring absences and notifying the Attendance Director must be established.~~

~~Students who are physically absent from school must be documented as absent. This document may become a legal document.~~

Prevention and Corrective Measures

Each school shall develop and implement a system of incentives and rewards to maintain and improve school attendance and to reduce tardiness. This plan is to be consistent with the intent of the West Virginia Board of Education's System of Support Plan. Parents, school staff, and students must be involved in its the development of the local plan. These systems or programs may consist, but are not limited to personal and group, recognition programs, granting special privileges, free admission to school and community events, etc. These programs shall not violate State or District County policies and regulations.

The following preventive and corrective measures will be utilized:

- A. () assign the student to a truancy intervention program
- B. () provide counseling to the student
- C. () request or require the student's parents/guardians/custodians to attend a parental involvement program
- D. () request or require a parent to attend a truancy prevention mediation program
- E. () take appropriate legal action
- F. () Other _____

[] The Superintendent is authorized to establish an educational program for parents of habitually and chronically truant students which is designed to encourage parents to ensure that their children attend school regularly.

[] Any parent/guardian/custodian who does not complete the program may be reported to law enforcement authorities for parental education neglect.

Students with a pattern of excessive absenteeism shall be referred to appropriate student assistance teams/programs (West Virginia Board of Education policy 2510) for appropriate interventions. Student assistant teams/programs shall periodically review interventions to determine their effectiveness.

School Attendance as a Motor Vehicle Driver's License Restriction

- A. Whenever a student at least fifteen (15) but less than seventeen (17) years of age, withdraws from school, the attendance director or chief administrator shall notify the Division of Motor Vehicles of the student's withdrawal no later than five (5) days from the date of the withdrawal with the following exceptions. No notice shall be sent to the Division of Motor Vehicles to restrict the student's motor vehicle operator's license whenever the withdrawal from school of the student, the student's failure to enroll in a course leading to or to obtain a GED or high school diploma is due to a circumstance or circumstances beyond the control of the student, or the withdrawal from school is for the

purpose of transfer to another school as confirmed in writing by the student's parent or guardian to the Division of Motor Vehicles. If the student is applying for a license under the same exceptions above, the attendance director or chief administrator shall provide the student with documentation to present to the Division of Motor Vehicles to excuse the student from permit restrictions. The ~~County School District~~ Superintendent (or the appropriate school official) with the assistance of the ~~District County~~ attendance director and any other staff or school personnel shall be the sole judge of whether any of the grounds for restriction of a license as provided by this policy are due to a circumstance or circumstances beyond the control of the student.

- B. Within five (5) days of receipt of the withdrawal notice, the Division of Motor Vehicles shall send notice to the student that the student's instruction permit or license to operate a motor vehicle will be restricted to driving for work or medical purposes or educational or religious pursuit under the provisions of WV Code 17B-3-6 on the 30th day following the date the notice was sent unless documentation of compliance is received by the Division of Motor Vehicles before that time. The notice shall also advise the student that s/he is entitled to a hearing before the ~~District County~~ Superintendent of Schools or his/her designee concerning whether the student's withdrawal from school was due to a circumstance or circumstances beyond the control of the student. If restricted, the division may not reinstate an instruction permit or license until the student returns to school or the student attains seventeen (17) years of age.
- C. For the purposes of this section and pursuant to WV Code 18-8-11, withdrawal is defined as more than ten (10) consecutive, or fifteen (15) days total, unexcused absences during a school year or suspension pursuant to WV Code 18A-5-1a(a) and (b). Suspension or expulsion from school or imprisonment in a jail or a West Virginia correctional facility is not a circumstance beyond the control of the person.
- D. "Circumstances outside the control of the student" shall include, but not be limited to, medical reasons, familial responsibilities, and the necessity of supporting oneself or another.

The Superintendent shall develop administrative guidelines that:

- A. () establish proper procedures so the student and his/her parents are provided the opportunity to challenge the attendance records;
- B. () establish a school session that is in conformity with the requirements of the rules of the West Virginia Board of Education;
- C. () governing the keeping of attendance records in accordance with the rules of the West Virginia Board of Education;
- D. () identify the habitual and chronic truant, investigate the cause(s) of his/her behavior, and consider modification of his/her educational program to meet particular needs and interests;
- E. () provide students an opportunity to make-up work they missed and receive credit for the work, if completed;
- F. () refer for evaluation any student who, due to a specifically identifiable physical or mental impairment, exceeds or may exceed the school system's limit on excused absences to determine eligibility either under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973, or other appropriate legislation or policy.

The Board certifies that prior to the most recent revision of this policy, input was sought from teachers, principals, the Attendance Director, parents/guardians/custodians, and community leaders.

Revised 11-12-24

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