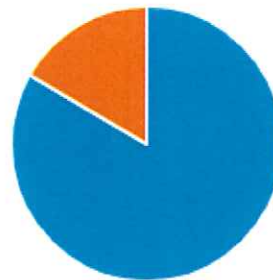


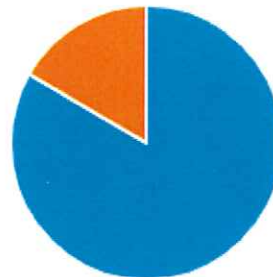
County Board of Education Member Self-Appraisal Marshall 24_25

6 Responses 04:35 Average time to complete Active Status

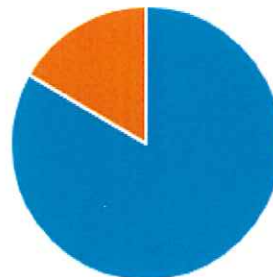
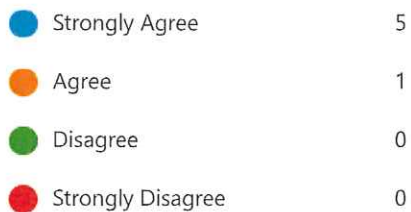
1. I can communicate the county's mission.



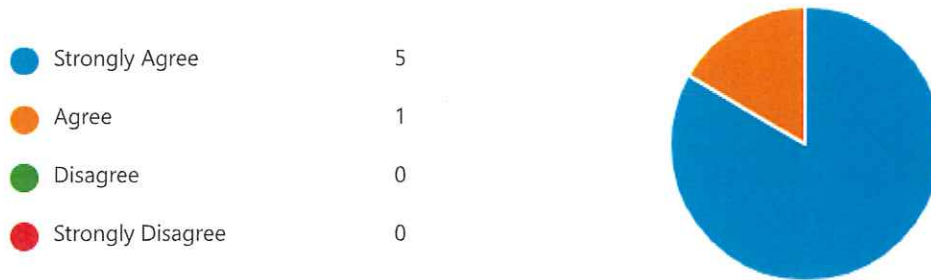
2. I believe in learning for all, whatever it takes.



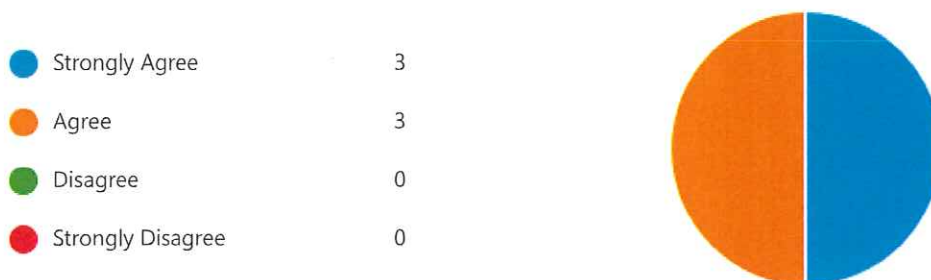
3. I make decisions as a board member based on the established mission of our county.



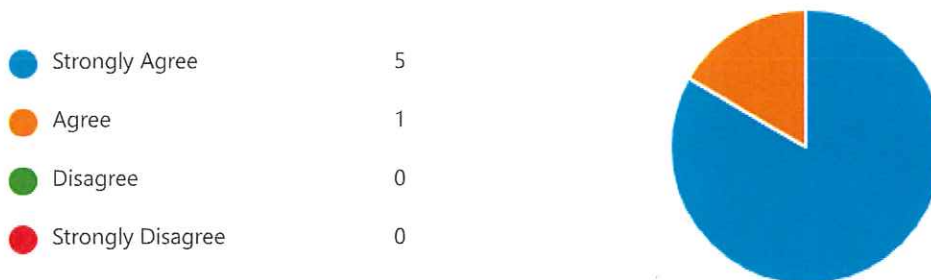
4. Board members share a commitment to the county's mission.



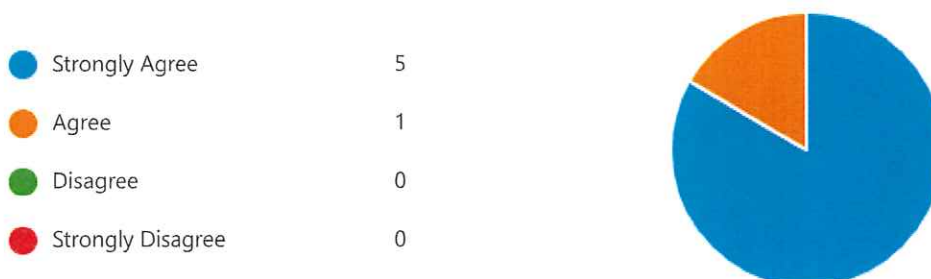
5. Our board meetings include meaningful discussion about county goals and means of achieving them.



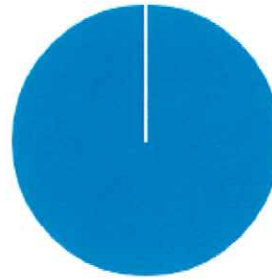
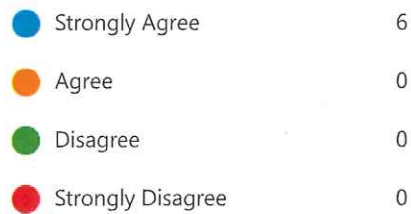
6. Our board expects central office staff to be committed to all students obtaining mastery of state standards.



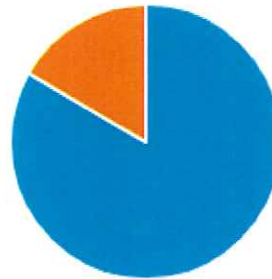
7. My commitment as a board member impacts my actions and my expectations for students and staff.



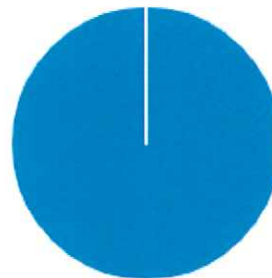
8. Our board evaluates the Superintendent based on board goals, expectations for student achievement, and compliance with state and local policy, and W. Va. Code.



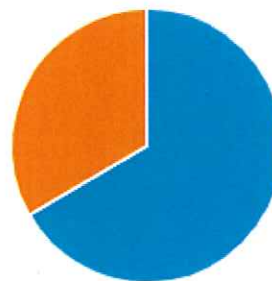
9. Our board members provide feedback to the Superintendent when appropriate.



10. Our board upholds a clear set of expectations of performance and professional qualities when hiring and evaluating the Superintendent.



11. As a board member, I have the necessary information to make decisions about issues.



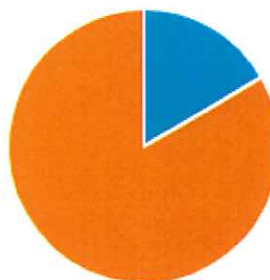
12. Student performance and well-being can be measured effectively.

Strongly Agree	0
Agree	6
Disagree	0
Strongly Disagree	0



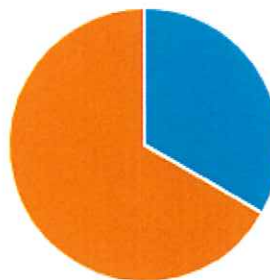
13. Our board engages in frequent, meaningful conversations about improving student achievement throughout the district.

Strongly Agree	1
Agree	5
Disagree	0
Strongly Disagree	0



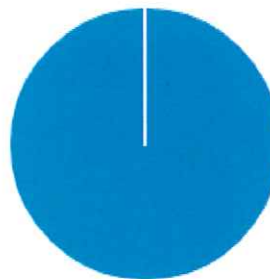
14. Our board has specific, measurable goals, frequently monitors progress toward meeting them, and makes changes as needed.

Strongly Agree	2
Agree	4
Disagree	0
Strongly Disagree	0

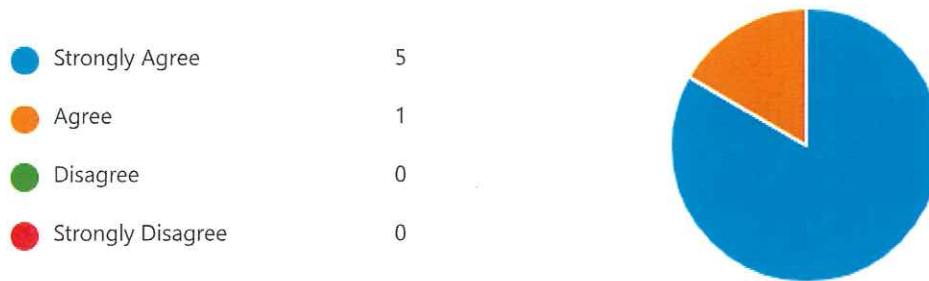


15. Our board operates effectively as a policy-making body.

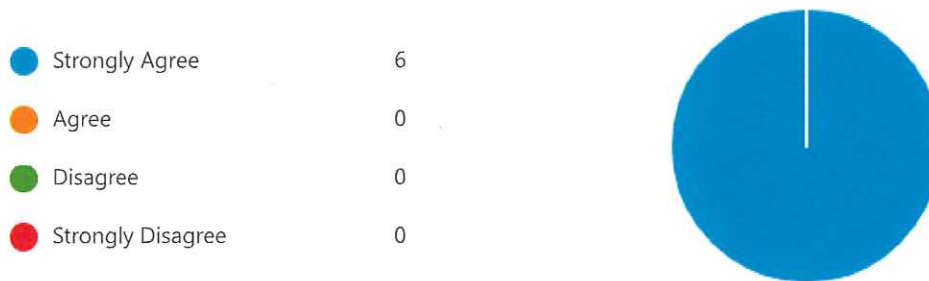
Strongly Agree	6
Agree	0
Disagree	0
Strongly Disagree	0



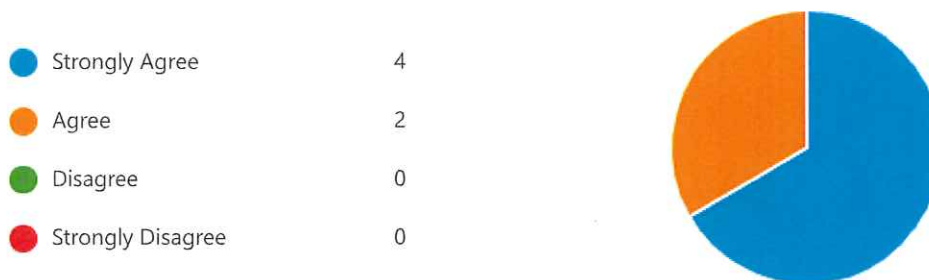
16. Decisions and actions of the board are grounded in state and local policy as opposed to focusing on management.



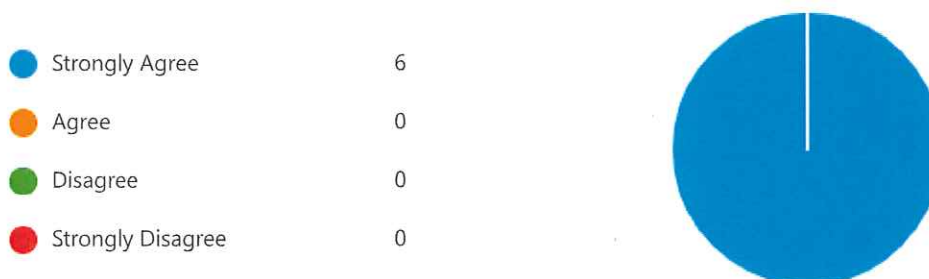
17. All potential county-wide issues are referred to the superintendent for management.



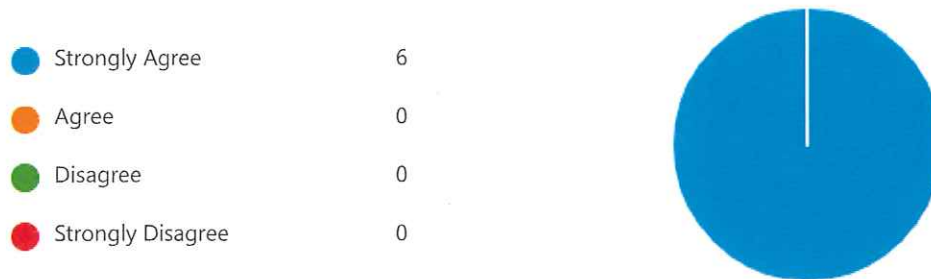
18. Our board has established a schedule for reviewing policies for relevance and alignment with state policy and W.Va. Code.



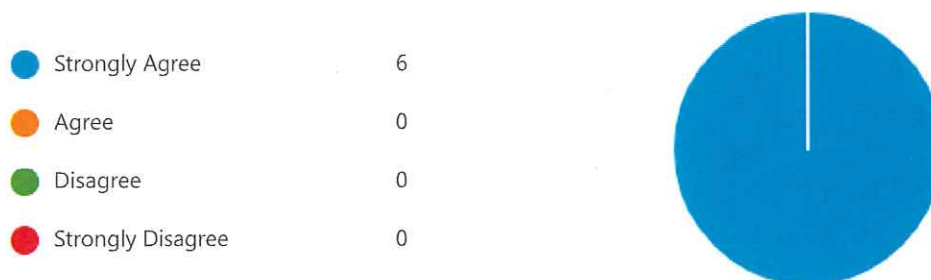
19. Our board's behaviors align with established norms and operating procedures.



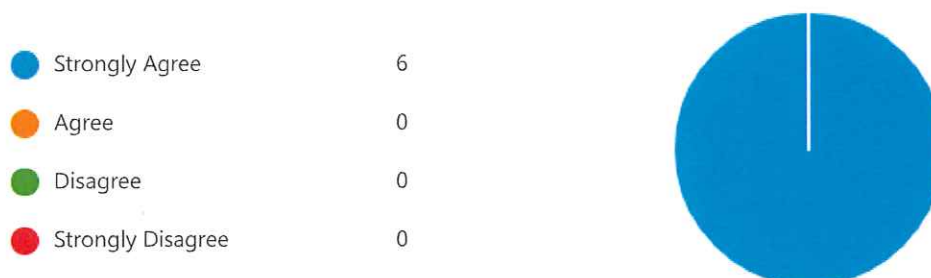
20. Our board allows and expects the superintendent to serve as the chief executive officer and run the day-to-day operations of the school system.



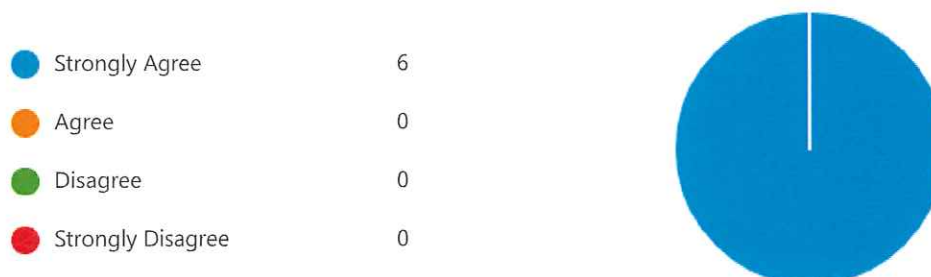
21. The relationship between the board and the superintendent is one of mutual respect, open communication, trust, and confidence.



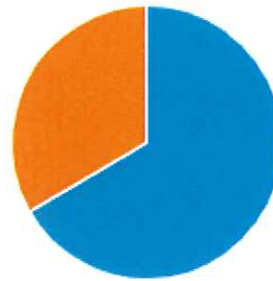
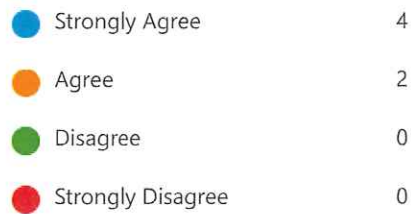
22. The authority of our board is as a corporate body and not as individual members.



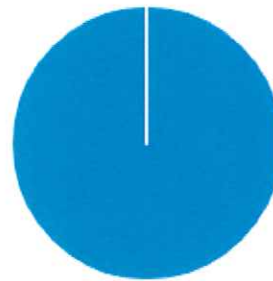
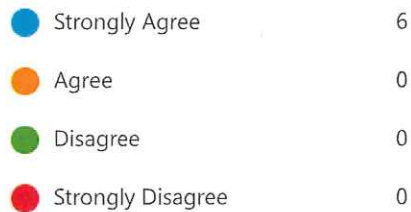
23. Our board's goals are established and communicated to all stakeholders.



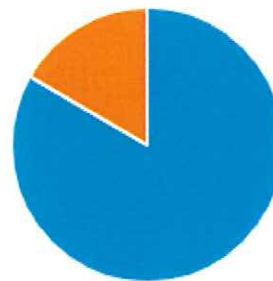
24. Our board has an established process for communicating information with the public.



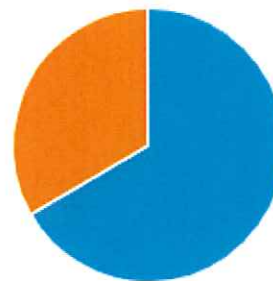
25. Our board meetings effectively allow time for both board business and input from community members.



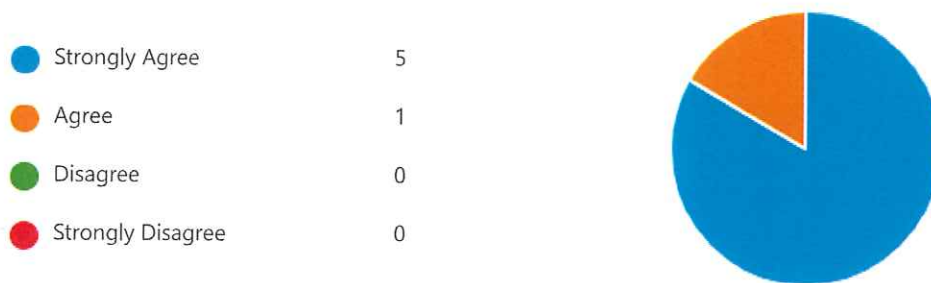
26. Our board procedures for allowing public comment are fair, clear, and consistent.



27. Board members attend school, district, and community events throughout the year when possible.



28. When speaking publicly regarding a county issue, board members align their statements with the board's official position on the issue.



29. Our board communicates with government leaders (local, state, and national) on issues dealing with public education.

